DEO DUCE
WITH GOD AS OUR LEADER

Prospectus
Oakhill College is an independent Catholic school for boys from Years 7–12 and girls from Years 11–12. Situated on an expansive 18-hectare site at Castle Hill in North-West Sydney, Oakhill College is a contemporary educational facility steeped in the traditions and values of the Catholic faith.
Principal's welcome

Welcome to Oakhill College.

Oakhill College is an independent Catholic Secondary College steeped in the traditions and values of the De La Salle Brothers and serving the Diocese of Parramatta.

Combining a strong academic focus with inspiring religious education, every student at the College is provided with the opportunity to develop skills that will serve them well throughout their lifetime. At Oakhill, our goal is to produce well-rounded citizens committed to spiritual values and who want to play an important role in the community.

With a diverse curriculum and broad-range of extra-curricular activities across arts and culture, sports and other creative pursuits, we believe in delivering a balanced education and encourage our students to explore and excel in the fields they are most passionate about. Our experienced and dedicated teaching and support staff are central to delivering successful outcomes for our students.

We hope the information provided in this Prospectus will be helpful in assisting you to make important decisions about your child's future.

Br Peter Ryan, FSC.
"Remembering that God is with you will help and inspire you in all that you do".
(St John Baptist de La Salle)

Faith and Mission

Enriched by the core values of Lasallian education, Oakhill College supports students to understand, appreciate and celebrate the Catholic faith and traditions.

As a school community, we endeavour to mirror the teachings and attitudes of Jesus through the display of core values such as respect, compassion, forgiveness and generosity.

We recognise that personal relationships with God, with self, with others and with creation are an integral part of a Lasallian education. As such, we encourage all students to devote time to reflection and prayer.

Opportunities for prayer are offered regularly through Homeroom groups, assemblies and as part of the ceremonial life of the school. A vibrant Youth Ministry Program enables students to animate their prayer life through services to others.

Retreats and other programs at every year level provide an opportunity for students to reflect, enhance their faith and continue on their spiritual journey.

We strive to deepen the spiritual journey at every level of our school community and we offer parents and alumni opportunities to engage in our liturgical program.

While our religious education curriculum follows the Parramatta Diocese guidelines, students also learn about the stories of the De La Salle Brothers.

The Oakhill College difference

Oakhill College is committed to providing a nurturing and supportive learning environment that equips our students to meet today's challenges.

Our educational philosophy is based on the foundation that everyone has the potential to excel if they are provided with the right guidance, assistance and encouragement. At the same time, we seek to instill leadership and profound social values within our student body.

Delivering a well-rounded educational experience grounded in Gospel values, our focus is on producing students who are ready to meet the exciting challenges that confront them beyond the College gates.
Everyone has the potential to excel if they are provided with the right guidance, assistance and encouragement.

The cornerstone of learning at the College is our supportive and experienced teaching staff.

Our focus is on producing students equipped to face the challenges that confront them.

We seek to instill leadership and profound social values.
Today, the College has more than 1600 students and is a vibrant and spirited educational institution that combines a strong academic focus with inspiring religious education.

Oakhill offers an extensive range of activities to complement the academic and co-curricular programs.

A wide range of sport offerings are designed to provide challenge, build friendships and which enable students to practice leadership, set and achieve goals and interact with their peers.

Students have the opportunity to participate in a range of creative activities through the classroom and teaching programs.

“St John Baptist De La Salle”

Est. 1936
Established in 1936, Oakhill College was based on the values of the Institute of the Brothers of the Christian Schools (De La Salle Brothers). The Institute was founded in 1680 by French priest, John Baptist de La Salle, at a time when education for the poor was limited. The mission of the Institute, through the application of Lasallian values, was to provide a Christian education to the young and disadvantaged.

Education remains the foundation of the Lasallian movement today, living out its commitment through work with primary and secondary schools, indigenous communities, in refugee advocacy, counselling, social welfare, adult faith education, tertiary colleges, universities and seminaries.

Oakhill College is one of twenty Australian Lasallian schools which are all united by a common vision – to offer a Catholic education which liberates, empowers and motivates students to use their individual gifts with confidence, creativity and generosity.

Today, the College has more than 1600 students and is a vibrant and spirited educational institution that combines a strong academic focus with inspiring religious education. The school features modern educational facilities to cater for the range of sporting, theatrical and other pursuits that are undertaken at the College.
Learning at Oakhill College

With an emphasis on delivering a holistic educational experience, Oakhill College combines a strong academic program with a deep focus on religious education and pastoral care.

Students are provided with a broad range of subject choices enabling them to develop the skills and knowledge that will help them meet the demands and challenges they will each face in the future.

At the centre of Oakhill College's educational focus is a strong teaching and learning culture that challenges students to achieve their personal best. For each student, this is a very individual experience; it may be achieving excellence in their HSC examinations, constructing an ornate table in technology or mastering a musical instrument. We encourage students to develop skills they will use in the real world.

Oakhill College provides opportunities for students to develop independent and active learning skills through a rich and innovative curriculum that stimulates their thinking. The cornerstone of learning at the College is our experienced and supportive teaching staff, who are continually focused on developing new and supportive learning structures that embrace technology and new methodologies.
We strive to develop students who are socially and emotionally flexible, resilient, happy and well-adjusted. While academic outcomes are important, we believe that raising grounded and respectful individuals who develop into thoughtful and considerate adults is just as essential.

We strive to develop students who are socially and emotionally flexible, resilient, happy and well-adjusted; who treat others with respect and dignity and who care for the marginalised and disadvantaged in our community.

Oakhill College also believes that community is an essential part of every student's education. The College works with families and students to ensure the balance between curriculum and extracurricular activities is maintained, ensuring engagement in all aspects of College life.
A balanced approach

Oakhill College recognises the importance of co-curricular activities in the development of balanced and well-rounded individuals. Activities such as sport, music, drama, agriculture and service-based programs provide opportunities for students to discover hidden passions, achieve and find an identity through their expressions.

Sport is an important part of life at Oakhill College. Our students participate in local club and inter-school competitions and they have the opportunity to compete in the Independent Sporting Association (ISA) prior to New South Wales representation.

Performing Arts, such as drama and music are avenues for students to express themselves artistically. Regular music performances and theatre productions form a key part of the subject. Students involved in these productions are able to take on a variety of responsibilities including direction, performance, design and technical operation.

Oakhill College maintains an operating farm with a variety of animals and market produce. The Agricultural Show Team has been running for over 25 years and students are involved in cattle parading and sheep, wool, poultry and cattle judging at various shows. Team members learn new skills and share a love of animals, physical work and the outdoors.

CO-CURRICULAR ACTIVITIES:
AGRICULTURE SHOW TEAM
CHESS CLUB
DEBATING AND PUBLIC SPEAKING
DUKE OF EDINBURGH
DRAMA
INDIGENOUS IDENTITY GROUP
LASALLIANS WITHOUT BORDERS
MATHS ENRICHMENT
SPORT
MUSIC
THEATRE SPORTS

The Sports Program encourages participation, competition and personal challenge.

The Performing Arts Program provides enriching experiences and cultural learning opportunities for students.

The Agricultural Show Team places particular emphasis on working in a team environment and respect for the animals and promotes personal confidence.
Creating leaders of tomorrow

A key focus at Oakhill College is to provide a pathway for our students to develop into the leaders of tomorrow. As soon as students commence at Oakhill College, they are provided with decision-making and leadership opportunities. As students gain confidence and develop, they are given broader and more challenging leadership opportunities.

Students are able to nominate, and be nominated for varied leadership positions throughout their time at the College. Every position has different levels of responsibility, but our challenge for students is for them to become the best leaders they can.

With leadership comes responsibility, so we encourage students to practice and promote self-discipline, responsible decision-making and accountability. By Year 12, every student is considered a leader at the school and is expected to show initiative, lead by example and be an inspiration to others in the school community, providing an expression of the core Lasallian values.

Our focus on developing leaders of the future means that our graduates are confident, committed and compassionate people ready to contribute positively to the world.

The Service and Solidarity Programs offer students the opportunity to enter into relationships and support various organisations, appeals and groups in the community. This includes social visits to the local retirement village, supporting the annual St Vincent de Paul Appeal, assisting disabled children learn to swim and dance, and holding our annual St Lucy’s Day Christmas activities and party for disabled children. Annual immersion experiences in India and the Philippines are offered to Year 11 students who are accompanied by staff.

Our graduates are confident, committed and compassionate people, ready to contribute positively to the world.
At Oakhill College, we encourage our students to take an active role in transforming the world they live in. We see this as essential to ensuring that our students grow and develop into caring and responsible adults with an awareness of social justice.

Our Social Justice Program increases students’ awareness of social justice issues and provides opportunities for them to take action.

We strive to inspire our students to be active, informed and responsible citizens within their local communities, but with an awareness of national and global issues.

Oakhill College also offers students a number of religious education units with a focus on social justice issues and their relationship with Catholic Social Teaching.

Fundraising efforts are guided by these Catholic Social Teaching principles. As well as supporting the Church’s Lenten Project Appeal, we also devote fundraising efforts to support the work of the De La Salle Brothers in developing countries through support of the Lasallian Foundation.

Oakhill values the contribution that our Indigenous students make to school life. We acknowledge their personal journey and their leadership in the school community as it relates to reconciliation.
Contemporary facilities

Developing and maintaining modern facilities is one of the keys to delivering the best learning outcomes for students, as well as providing them with continuing motivation to participate in school activities.

Our classroom facilities are contemporary and well equipped. We have a number of on-site learning facilities including a drama theatre, science laboratories, a recording studio, a photography laboratory, computer rooms and a farm complete with livestock. There are also a number of lecture theatres, an exam centre and the College Chapel for reflection and prayer.

The Centenary Sports Centre houses a gymnasium, an indoor swimming pool, a canteen and an all-school assembly area equipped with audio visual equipment.

A safe and nurturing environment

At Oakhill College, we strive to create a safe and supportive environment that places the highest priority on each individual student’s needs and caters for every stage of their development.

At the core of our Student Welfare Program is a team of dedicated professionals who individually monitor the wellbeing of each student and who provide, when appropriate, consultation and feedback to parents and staff.

Pastoral care structures are based on a House system, where each student is under the care of a House Dean and a Homeroom teacher. Students are encouraged and supported in their growth as a student, a person, as a member of a community and a contributor to society. Between Years 9–12, vertical House groups build strong relationships between younger and older students.

New students are introduced to Oakhill College with an Orientation Day and Year 7 Induction Day. This enables students to meet fellow classmates and feel confident in their new surroundings. In those first weeks at a new school, it is comforting for them to know they have senior students to look after them.

Oakhill College provides a dedicated Student Welfare Centre where students have full-time access to registered psychologists, counsellors and careers advisors.

We pride ourselves on being a ‘safe school’, where the health and welfare of our students is vital. We have a zero tolerance policy in relation to bullying and drugs.
We strive to create a safe and supportive environment that places the highest priority on each individual student's needs and caters for every stage of their development.
A strong community

Oakhill College recognises the importance of creating an inclusive environment where all members of the school community, students, teachers and parents feel compelled to be involved.

There are many opportunities for the parent community to be part of activities at the College. These include joining the Parents and Friends Association, becoming a member of the College’s sports’ clubs and voluntary involvement in coaching and managing sporting teams, working in the canteen or helping out at social events.

Regular and informative communications play a key role in keeping our school community up to date with what is happening at the College. We regularly advise parents of student achievements and religious, academic, sporting and social justice activities. Our newsletter is emailed fortnightly to the College community to provide a regular snapshot of life at the school.

Other publications include our College magazine ‘Oakhill Drive’, our annual Year Book, the College student diary, our annual parent calendar and extensive website. We also offer a portal, available to students and parents, providing access to a student’s schedule of assessment tasks, daily timetable, photos of recent events and important notices.

We strive to ensure our alumni feel engaged and included and continue to contribute to the College long after they have exited the school’s gates.

Oakhill College recognises the importance of creating an inclusive environment.
College governance

In-line with all other Australian Lasallian Congregational Schools, Oakhill College is governed by a school Board which, together with the Principal, ensures that the religious and educational philosophy of the Institute is maintained and promoted within the school.

The Principal is directly responsible for the administration of the school and is assisted by a Senior Leadership Team comprising of the Deputy Principal, three Assistant Principals and the Bursar.

The Oakhill College Board consists of members of the De La Salle Brothers and members of the College community, who bring together skills across a broad range of disciplines including education, law, finance, communication, parenting, planning and development.
Oakhill College students are encouraged to develop an awareness of others, locally and globally.

Connecting globally with the Lasallian family

Oakhill College belongs to an international Lasallian family that embraces community and friendship with a special ministry in education.

We are connected to an international community of more than 1000 Lasallian schools, colleges and universities around the globe, educating more than one million young people.

Our students and staff are an integral part of this international community and we encourage our students to gain experience with cross-cultural studies and develop an awareness of others, locally and globally.

We provide opportunities for our students to be a part of our international sporting, social justice (Lasallians Without Borders) and cultural programs, extending into Vietnam, New Zealand, the Philippines, India and Cambodia.

Lasallians Without Borders program offers life-changing experiences.

Overseas immersion experiences enables our students to contribute positively to the world.

Oakhill is connected to an international community of more than 1000 Lasallian schools, colleges and universities around the globe.

Oakhill College students are encouraged to develop an awareness of others, locally and globally.
Lasallian values

At Oakhill College, it is essential that core Lasallian values are incorporated into every part of our educational environment. These values include demonstrating respect for all people, having faith in the presence of God, creating an inclusive and welcoming community, delivering quality education and having a concern for the poor. We strive to deepen the spiritual journey at every level of our school community.

Our goal is to nurture these qualities in our students to help them develop into mature, well-educated and socially responsible Catholic men and women.
Enrolment

Oakhill College offers a vibrant, contemporary and supportive educational environment, enriched by the values of the Lasillian movement and steeped in Catholic faith and traditions.

With more than 1600 students currently enrolled at the College, early enrolment is strongly advised. You may apply for enrolment at any time after your son’s or daughter’s birth.

Male students normally commence at Oakhill in Year 7. Boys seeking to join us in other years will be allocated based on availability.

Female students commence at Oakhill in Year 11 only.

First preference for enrolment is given to baptised Catholics and a parish reference is required at the time of interview.

The Principal reserves the right to offer or decline to offer a place to any student, irrespective of their date of application.
VIBRANT
CONTEMPORARY
ENRICHED
OAKHILL COLLEGE

423–513 Old Northern Road
Castle Hill NSW 2154

Postal Address:
Locked Bag 9001
Castle Hill NSW 1765
Australia

Telephone:
(02) 9899 2288

Facsimile:
(02) 9899 3076

oakhill.nsw.edu.au